YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	KONKAN GYANPEETH KARJAT COLLEGE OF ARTS SCIENCE AND COMMERCE, KARJAT - RAIGAD, MAHARASHTRA
• Name of the Head of the institution	RAVINDRA LAXMAN KATKE
• Designation	IN CHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8421032432
• Mobile no	8421035432
• Registered e-mail	kgkc98@gmail.com
• Alternate e-mail	ravindrakatke3@gmail.com
• Address	AT: LADIVALI POST: TIWARE TALUKA: KARJAT
• City/Town	KARJAT
• State/UT	MAHARASHTRA
• Pin Code	410201
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**UNIVERSITY OF MUMBAI**
• Name of the IQAC Coordinator	**DR.CHANDRAKANT MANGAL GONDHALI**
• Phone No.	**8421032432**
• Alternate phone No.	**8421035432**
• Mobile	**9561728080**
• IQAC e-mail address	**kgkciqac19@gmail.com**
• Alternate Email address	**gondhalichandrkant@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kgkc.co.in/wp-content/uploads/2023/12/AQAR-2021-2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://kgkc.co.in/wp-content/uploads/2023/12/Academic-Calender-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.55**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.41**	**2014**	**21/02/2014**	**20/02/2020**
Cycle 3	**B**	**2.22**	**2021**	**01/03/2021**	**28/02/2021**

6.Date of Establishment of IQAC	**30/04/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Scholarship**	**Central / State Govt**	**2022-2023**	**2232869**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines

• Upload latest notification of formation of IQAC	**View File**	
9.No. of IQAC meetings held during the year	**03**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted three meetings of IQAC

Started certificate courses

Conducted students satisfaction survey

Arranged workshop for New Education Policy 2020

promoted faculty members for Promotion under Career Advancement Scheme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Submit AQAR for year 2021-2022	AQAR for academic year 2021-22 was submitted to NAAC online on 22/12/2022
To promote faculty members for Promotion under Career Advancement Scheme	Four faculty members were promoted under Career Advancement Scheme from Academic Level 10 to 11 and 12 to 13A during the year
To develop Wi-Fi facility inside college campus	Additional Wi-Fi routers were installed inside college campus to provide wi-fi facility to students and faculty.
To conduct extension and outreach activities	Academic departments, NSS, and WDC conducted extension and outreach activities.
To conduct activities under MoUs.	Exchange of expertise, guidance lectures, etc. were conducted under MoUs signed during the year.
To collect feedback from stakeholders for effective implementation of curriculum.	Academic departments collected feedback from different stakeholders, analyzed the same and taken corrective measures for quality enhancement.
To conduct Student Satisfaction Survey (SSS)	Conducted Students Satisfaction Survey in January-February 2023 and 203 Students participated in the survey.

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	**30/01/2024**

15.Multidisciplinary / interdisciplinary

The college has adopted the policy of University of Mumbai that will support students to get maximum flexibility to choose elective courses offered by the college. The college is proactively working towards implementation of the suggestions given in the NEP.

16.Academic bank of credits (ABC):

The implementation of Academic Bank of Credits will be institutionalized as per the guidelines of University of Mumbai and Higher Education Department, Govt. of Maharashtra. University of Mumbai has defined specific credits for each course. Academic`Credits earned by the students in each semester are maintained by the examination committee of the college and uploaded on University Portal https://mum.digitaluniversity.ac after declaretion of results of each semester. The affiliating university stores the academic credits earned by the student from various courses digitally for declaration of final resutls of degree programme.

17.Skill development:

The affiliating university has also introduced skills based syllabi of core papers viz. Communication Skills in English and Business Communication at UG level. Research skills are developed through research projects performed by the students under the guidance of institutional faculties. Subsequently, it is assessed and evaluated by external examiners.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has been promoting Indian Knowledge System since its establishment in June 1989 in terms of classroom interaction in Marathi (Regional Language)) with respect to UG and PG programmes of Humanities and wherever required in other disciplines.. The mediums viz. Marathi used for classroom interaction integrate local language, arts and culture effectively. Examination section also offers regional language as one of the answering language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers 07 programmes across Humanities, Commerce,Information Technology and Sciences. There are 364 courses

across all UG and PG programmes . The college implements UG and PG level programmes introduced by the affiliating university. The university has designed all courses with outcome centre on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creative Thinking. The Programme Outcomes (POs) and Course Outcomes (COs) of each programme and Course are framed by the respective department after rigorous consultation with all faculty members and the stakeholders following the curriculum designed by our affiliated university.

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**282**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1378**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**623**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**467**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**26**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**23**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**20**
Total number of Classrooms and Seminar halls	
4.2	**18.53**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**55**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has to follow the previously prepared syllabi of the parent university for all the programs and courses conducted by it. Institutions have a comparatively small role in curriculum design and development process. The prescribed syllabus for a given course is implemented through the respective department.

At the end of the semester, a meeting of the teaching staff of all departments is conducted by the HOD to communicate the workload distribution for the next academic year.

The board of studies of the teaching staff for given subjects or courses prepares suitable syllabi for each course. It then conducts workshops for entire implementation of the syllabi. Teaching staffs of the given department in the college attend or participate in the syllabus implementation workshop. Systematic implementation of the syllabus helps in efficient academic delivery and is effective in the assessment of students through various tests and semester-end examinations. The college is in continuous interaction with the university and its relevant authority for effective implementation of the curriculum by way of providing various examination personnel, such as paper setters, moderators, and examiners for university examinations. Also, interdisciplinary discussions and lectures are arranged for the identified topics in the syllabus. Guest lectures are arranged to make enhance learning.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://kgkc.co.in/wp-content/uploads/2023/12/Academic-Calender-2022-2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the academic calendar for the current academic year at beginning of second half session of the academics. The academic departments adopt various modes of evaluation methods Under the CIE such as Unit Tests, Tutorials, Home Assignments, Surprise Tests, Viva-voce, Projects and Student Seminars. The continuous internal evaluation was conveyed to the HOD of respective departments. For conduct of CIE effectively, the time line declared by the exam committee was monitored by IQAC and Head of the Institution.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in `B. Any 3 of the above` **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`07`

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`02`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the mentioned cross cutting issues are well designed in the University curricula under the Foundation Course as a paper. Faculties fulfill all the objectives of the paper while delivering the lecture in classroom teaching. Outside the class room, college inculcates all the ethical values in the character and behavior of the students through the activities of Cultural and NSS departments. College arranges various guests lecture and workshops to sensitize the students about the mentioned topics. Gender issue is well coordinated among staff and female learners. College has formed the committees like Women Development Cell (WDC), Women' Grievance Cell (WGC) which has also representatives from the outside community of the college. To make aware of environmental concerns students are exposed to tree plantation program and College employees takes care of the planted trees. Forest department of Karjat locale has helped and contributed in this drive by donating many saplings to the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

105

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1258

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://kgkc.co.in/feedback-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

524

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

557

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Educational institutes aim to identify students' learning levels based on their XII board examination marks. They divide students into first and second classes, with advanced learners above first class and slow learners below. Students are given maximum attention, encouraged to interact with advanced ones, and given periodic home assignments. Lectures by renowned scholars and teachers, as well as remedial lectures, are provided to boost knowledge. Each faculty plays a vital role in student growth, with the science faculty offering repeat practicals while the commerce faculty provides career advancement opportunities. Slow learners receive special guidance, remedial coaching, personal counseling, tests, tutoring, home assignments, extra lectures, and book bank facilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1378	**26**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students' centric methods have been used to make learning interesting and joyful. Following methods are used:

· **Experimental learning: Faculty of Science has practicals in their courses. These practical are scheduled in various number of batches. They are conducted regularly to make students skillful in thesubject.**

· **Learning through observation (Experiential Learning) : Students of Botany of F.Y.B.Sc. are observing surrounding area of college during rainy and winter seasons to learn various plant morphology, nature, botanical name and family. Educational trips to Gram Panchayat, Nagar Parishad, Panchayat Samitiand Municipal Corporation and places like forts, Museums have been arranged.**

· **Exercises in Accounts, Statistics, Mathematics, Chemistry and physics have been assigned to the students in the class. They are assisted by the teachers to solve out queries, if any.**

· **The teachers interact and improve learners' basic skills, writing skill, making advertisement etc.**

· **Activities like Fun Fair (AnandMela), Project works, Elocution Competitions help students to learn on themselves.**

· **Programs and Awareness Rallies on Health Issues, National leader birth/ death anniversaries have been arranged to learn national integrity.**

· **Various associations organize Poster, Rangoli, Mehandicompetitions. This helps a lot to present their learning on the same topics.**

· **Marathi department conducting activity under Marathi BhashaSavanrdhanPandharawdai.e essay writing competitions, Best Reader competition.**

· **Guest lecturers to M.Com. and M.Sc. levels have been arranged. Lectures for 3 hours on whole paper enable students to learn exceptionally well.**

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The use of laptops and internet became a common practice not onlyfor the teachers but also for the students. At our college byunderstanding the benefits of incorporating ICT tools in theteaching process, the faculty members have been using the ICT toolssuch as laptops, headphones, writing pads, internet, video-lectures,PPT presentations, YouTube links, ready to use e-contents, DigitalPen & Pad, Demonstrative Videos (DVid), OBS studio. Our college hasalso G suit which is very useful for online methods of effectiveteaching and learning processes during this year.To ensure the demonstration pedagogy, faculty members, especiallyfrom the domains like Economics, Statistics and Chemistry have beenusing Digital Pad with Pen to demonstrate since these coursesheavily demand graphical explanations by means of charts, graphs,equations, mathematical models and derivations.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

01

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

324

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism for the CIE is enough and fully transparent and robust to build the belief among the student's cadre. For CIE, rules of

University are followed if prescribed by. Students are informed about the evaluation pattern and schedule for the any internal test, presentation etc. by putting on the notice board. College has exam cell formed as per the University includes representative of thestudent. With start of each semester, regular classes have been conducted, meanwhile surprise test and debates are declared so that students can be kept engaged in continuous learning.

For any formative assessment, each department conducts meetings and form uniform time table in accordance with the exam cell of the college. Each department prepares mark sheet for the internal exams and submit to the exam cell for online submission on exam portal. Time to time if any reforms are suggested by IQAC, Principal, University circulars, exam committees or sometimes by student,the suggestions are considered for the improvements in the reforms of CIE.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per university needs and requirements, the college has constituted a formal exam committee that is well up-to-date with new provisions for exam-related grievances or malpractices. The exam committee always displays the exam timetable and the last date to fill out the exam forms, revaluation, / photocopy well in advance. Grievances may be at the college or university level. For college-level grievances or complaints, the college has formed an unfair means committee, which has senior faculty in it. The principal and IQAC may accept participation if the grievance of the student or any staff member is not related to the exam. For outside grievances, the college guides the student and forwards their concern to the respective authority in the university. The college is always prompt and active to resolve grievances or complaints regarding exam affairs well within the time stipulated by the university, if any. The college has a parallel arrangement for grievances by arranging a suggestion box where students can lodge complaints in written form if they is unable or uncomfortable with giving verbal grievances. The principal and IQAC, or management, are supposed to conduct a meeting as per the complaints received. The college is bound to respond to the complaint raised by the student and convey the same.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College follows the syllabus of the University of Mumbai. All the PO's, PSO's and CO's are defined already by the Board of Studies of concerned course. It is well displayed on the website of the University. In addition, college can also define some other outcomes of the courses which will be in accordance with syllabi. IQAC is always sensitive with the outcomes of the syllabi. Teachers are informed about the objectives in the meeting of each department by their HOD's in their departmental meeting by providing the copies of the syllabus of each course. For each student, college displays course outcomes on the institutional website. Students can visit the website or objective is conveyed in the classroom teaching also, therefore student is aware of all objective and will be ready for filling feedback regarding the curriculum.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a permanent affiliation with the University of Mumbai. Hence, colleges follow the syllabus prescribed by the BOS of the university for each program and course. HODs are always trying their best to meet the objectives of the syllabus by guiding their subordinates. The is always takes feedback about the syllabus from the stakeholders of education system. Feedback about the curriculum reflects the effectiveness of the syllabus and its implementation.

College teachers always explain course outcomes and objectives in the classroom teaching and learning process. The outcome of the course is displayed on the college website for reference by the students. To access the objectives, teachers prepare a lesson plan accordingly. The NSS sports and cultural department conducts its activities in alignment with course objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

290

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kgkc.co.in/wp-content/uploads/2023/12/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`03`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This year, students were trained for developing the art of making the fabric toys. The workshop was held on 10th August 2022. The proficient trainer Shrimati Vishakha Jagtap had delivered the session on making the toys from fabric and instilled the art of making toys by providing the hands-on training which helped them in enhancing the creativity. Awareness about the costing practices and how to do it on commercial scale were also explained.

College has no any separate arrangement as the incubation center. Yet college has necessary infrastructure to provide opportunities for creativity belonging to small startup programs for the students. College makes available all the support systems such as electricity, computers, printers, scanners, laboratories, library with Wi-Fi connectivity, counselling, hands on training etc. Students can use all these facilities present in the college. Library has INFLIBNET and OPAC facility in their functioning and is open to the students for preparation of PG projects which is also a means of knowledge transfer. Our library tries to purchase maximum number of journals and periodicals which will be matched with the budget of the library which add value to their current knowledge and remain updated with global issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college as an institute has major part in stimulating thesense of social responsibility towards the society and inculcating the essence of environmental liability in the students. College does the extension activities in the neighborhood of the premises through its NSS and Cultural unit.NSS unit conducts manifold activities such as:

- Awareness on AIDS: To dissemination of causes and preventive measures of HIV among the students so that they can communicate with others in the society.
- Tree plantation: To realize the importance of tress in the environment with Zilla Parishad School of Varne at Karjat.
- Cleanliness drive: Maintaining the hygienic environment in the villages.
- Blood Donation Camp: Responsible donor for saving life of others.
- Birth and Death Anniversaries: To spread thoughts great reformers and thinkers of society.

To enhance the role of students in nation building activities, college arranges Voters' registration drive in the college. Students interact with the community and focus to minimize the rural problems encountered in their daily life. Teachers always accompany the group of students to guide them and give proper directions to follow the discipline in the group. All the above activities are run every year by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

07

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institutions has adequate infrastructure and Physical facilities for teaching learning and various academic and administrative activities in conjunction with the IQAC Committee, heads of departments and administrative staff, viz. Classrooms computerequipment, etc. The college has adequate facilities for teaching – learning activities, which include classrooms, parent

institutions, seminar halls, library, laboratories, playgrounds, etc. Some of the facilities are listed below.

- The total area is 4 acres.
- The college has 20 classrooms for the UG and PG programs offered.
- There are 7 laboratories for the UG and PG programs.
- 1 Parent Institutions Seminar Hall is available for college. We arranged seminars, conferences, and workshops in KGKC Seminar Hall.
- Total desktops are 48and 7 laptops. These computing devices are used by various department and faculties, such as Arts, Science and Commerce, BSCIT, NSS, etc.
- Library facilities: free library Website https://sites.google.com/site/kgkcasclibrary/home , e-dues, online feedback forms available on the website, WebOPAC, free e-books, free e-journals, and subscriptions to N-List.
- The campus is made secure with CCTV and security personnel.
- The college has separate toilets and washing areas for girls and boys.
- The central librarycampus has more than 13,450 books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1iMro3kYRol_NZo_fy6eIEbsNVOi4f7Vq/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

All the activities and events are seen in the college as per the academic calendar prepared by IQAC. Sports events are conducted every year. Both indoor and outdoor games are made available. Sports teachers are appointed to handle the sports activities. Students participate in University or college level. Students are paid with TA and DA as needed or guidelines depicted in University regulatory. College Provides sports play ground spread into 4000 Square feet for Outdoor games. College offers all different sports suited for girl students. Cultural events and days are celebrated in the college with consultation of the students' representatives. Institution is proactive with sanctioning and allocating ample budget for the

Cultural programs. Annual Function named Jallosh is arranged for the students to showcase their individual or group talent. To encourage maximum participation, college Invites chief guest who will be well known public figure. Team of teachers and non-teaching are accompanied if students or group of students are going to represent the outside the college premises. College has no Yoga Centre but yoga is performed by the students on International Yoga day and in NSS activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1qwW5H3Ehbxa xT3qOsXtDswLrXf1Fo1i9/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1Mvc2HsBWbMi ZD3zJuavZWzVEa8TuAMf_/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.53

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SOUL 2.0.0.14 Library Software available in the library. Fully autamated library software available with OPAC, Web - OPAC, Circulation, Acquasation, Serial Control and Check In and Check Out. Books are pasted with Barcode and Students ID also have Students Barcode for eassy Circulation of Books and Other Reading material in the Library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/12EJdfDY7rbg UYbJXvqIPtXJRWRFa28qT/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.25

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11 Teachers and 49 Students per day

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sr. No. Particulars/Quantity

1. **Desktop- 48**
2. **Laptop- 7**
3. **Internet-1**
4. **Browsing centers 3**
5. **Routers**
6. **Available bandwidth-50 mbps**
7. **Computer labs- 3**
8. **Donated Desktops – 15**
9. **Electronic package e-journals**
10. **N-LIST INFLIBNET, Open Access Journals**
11. **Printers- 12**
12. **Scanner- 10**
13. **Barcode Readers -3**
14. **zerox copier 1**

Free Wi-Fi is available to the faculty members and Students in the Campus. The staff members access CDs and laptops for teaching. Approximately 345 CDs are available in the library. Whenever the Teacher needs CDs, the library provides it for teaching purpose. Every year college updates its IT facilities as and when required within the budgetary provisions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1S-o0z6Tf1JMo80737-RcuhHVfCwwdFsb/view?usp=sharing

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.53

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well enshrined policy towards procurement,utilization and maintenance of the physical, academic and supportfacilities such as laboratory, library, sport complex, computersclassrooms etc. The annual budget of the college as approved by theCampus Development Council (CDC) Budget encompasses specific amountstowards enquiries of each of the support facilities mentioned above.It has transparent and clean policy for acquiring or creating thesefacilities, by way of purchase committee which allows for work order/ purchase order as may be necessary. Utilization of the supportsystems, equipments andfacilities is carefully carried as perinstructions so that maximum uses with minimum shear and tear of theinfrastructure. There is specifically appointed laboratoryAssistants for Instruments / equipments / furniture's and fixtures /Chemical / glassware etc. Calibration, standard station andprecision measures of the equipment are periodically done. Regularinternal check and annual maintenance by college non-teaching staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

444

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

57

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

57

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the essentially an important stakeholder in theeducation hierarchy and play integral role in overall functioning ofthe college and in college campus. Students participate

inadministrative and other activities by their representative invarious bodies of the college. In addition, all the studentsparticipate through submission of free and transparent feedbacksabout various parts of the system such as syllabus, teachers,institution at the end of semester or academic year as needed. Theirinputs about the syllabus are always welcomed and considered as partof their curricular activity. In academic year 2022-23, there was no election for student councilas usually it is declared by the University. So, college constitutedstudent council constituting students with good academic profile and the students recommended by Chairperson of various committees likeNational service scheme, Cultural department, sport department etc.The recommended students were nominated in therespectivedepartments and were inclusive of decision making process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since the establishment of college, Alumni members are continuing toco-operate for Cultural, National Service Scheme and Sportsactivities. They actively participated and represented alumni in social and residential camp of NSS department.Members of the alumni had shown their expertise of the varioussectors to the students of the college. They help us in arrangingthe events parallel to the extracurricular activities and sometimesthey act as a resource person for the events pertaining to cocurricularactivities.Alumni are working or engaged at various strata of social andcommercial region.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The vision statement of the college is 'Empowerment of women' and, socially, economically and otherwise deprived sections of the society by providing them excellent academic opportunities Mission Statements: The mission statements are: Focus on first generation learners. Achieve excellence in higher education. Develop research culture among staff and students and to carry out community oriented and eco-friendly research for development of the region. All round personality development.

File Description	Documents
Paste link for additional information	https://kgkc.co.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Statutory subcommittees are formed for the effective completion of the institution. It comprises representatives from all stakeholders of the college. It coordinates important administrative activities of the college. Subcommittees are formed under the initiative and supervision of IQAC, comprising representatives of all stakeholders of the college. Subcommittees coordinate the academic activities of the college. The institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system. 1. Principal level The governing body delegated all academic and operational decisions based on policy to the various monitoring committees headed by The Principal in order to fulfill the vision and mission of the institute.

2. Faculty-level faculty members are given representation in various committees or cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. 3. Student level: Students are empowered to play an active role as coordinators of co-curricular and extracurricular activities and social service group coordinators.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students:

- As per the norms of University of Mumbai, the college ensures procedures for student's admission.
- The admissions committee is formed to help students.
- The college admits students on merit basis by observing the reservation policies of the government.

Library, ICT and Physical Infrastructure / Instrumentation:

- Display racks for new arrivals of books and journals is

available in the library.
- Reading room for girls and boys.
- Separate internet connection in the library to access the resources.
- There is provision for a Wi-Fi facility on campus.

Research and Development:

- Publication of research papers by faculties.

Examination:-

- The examination pattern, schedule, and evaluation method are decided by the University of Mumbai.
- Transparency about the evaluated answer sheet and the opportunity for verification to students.

Teaching and Learning:

- The teaching plan is prepared and implemented by the faculty.
- The academic calendar is prepared at the beginning of the academic year and followed throughout the year.

Curriculum Development:-

- Faculty is allowed to participate in the syllabus workshops, syllabus framing, refresher, and orientation courses.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a governing and managing body set up. It has the College Development Committee as per the Maharashtra Public Universities Act 2016-S97(1)(a-i). It consists of the Head of Department, Three teachers in the college, One non teaching staff, Four local members, Coordinator, IQAC, Secretary of the College Student Council, Principal of the college. It has the Academic and

Administrative Committees.

File Description	Documents
Paste link for additional information	https://kgkc.co.in/college-development-committee/
Link to Organogram of the institution webpage	https://kgkc.co.in/college-development-committee/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken the following welfare measures for their staff and stakeholders: Teaching: Duty leaves for paper setting, assessment, seminar, workshop, Orientation, and refresher Maternity leave for women Staff, special leave, study leaves, PF facility.

Non-teaching: Advanced salary facility, insurance, and PF facility.

Students: Economically weaker students are given part-payment fees, group insurance, and filter water facilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal form contains information for the given academic year regarding performance of academic duties, participation in cultural, co-curricular, extracurricular, and research activities, as well as contribution to the administrative function in the college. All the methods of assessment are used in an encouraging manner to improve performance in teaching as well as research. Newly recruited staff members are counseled on their responsibilities, like teaching, examination work, etc., by their senior colleagues. This has resulted in smooth coordination in the various activities of the college. As per new guidelines,Academic Performance Indicator (API) forms have been taken by IQAC by the end of the academic year, and they have been verified by IQAC. The Principal of the college put up the record with the university scrutiny authority and the Office of Joint Director for processes of the Career Advancement Scheme. For non-teaching staff promotions are given by the direction issued by government guidelines from time to time.

In the academic year 2022-2023, a few staff members had applied for promotion under CAS, Principal and IQAC had done the necessary scrutiny and forwarded the documents online for further processing.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts an external audit regularly.The statutory audit was done for the financial year by Chartered Account V.S. Vaidya and Company, and they finalised the accounts by preparing the income and expenditure statement and balance sheet.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The revenues of the college primarily come from the fees for various academic programs received from the students. The grant of salary

received from the state government for the staff appointed in the grant in aid program and on very small level through the minor research projects funded by the university and undertaken by the teaching staff of the college. In order that the funds at the disposal of the college are properly and optimally utilized, an annual budget plan is prepared, including one for every department of the college. To prepare the budget, the practice followed by every department. Utilization certificates for past expenses of sanction funds and requirements for the current academic year are obtained. Thereupon, and considering the availability of funds, each department is provided with a guideline for using the sanction funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

When a student enrolls in college, he or she becomes a part of the system. In the college, the teaching-learning process is maintained as a healthy practice. This process is continuously monitored by the principal of the college. Teachers provide lectures according to a teaching plan approved by the department's HOD. IQAC holds frequent meetings to collect input, and the feedback is rigorously analyzed. The college's atmosphere is totally student-centered, with required assistance such as co-curricular and extracurricular activities offered to help them learn more effectively. The following activities are under the focus of the IQAC:

1. The student's choice of course or programme for which he or she will enroll. 2. The effective monitoring and conduct of lectures. 3. Feedback received and analyzed from students regarding teaching and the concerned syllabus. 4. Exam results are being monitored, and teachers are being counseled when their results fall short of expectations, as well as encouraged when their students perform well academically. 5. By upgrading and maintaining a teaching and learning resource support system.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Student becomes a part of the system as he / she takes admission to the college. Teaching — learning process is maintained as a healthy practice in the college. This process is continuously monitored by the Principal of the college. Teachers conduct lectures as per the teaching plan prepared authenticated by the HOD of the department. IQAC regularly arranges meetings to take feedback, and analysis of the feedback is done meticulously. The atmosphere of the college is completely student-centric and necessary support like co-curricular and extracurricular activities is arranged to enhance their learning capability.

The following activities are under the focus of the IQAC:

1. The student's intake choice for a particular course or program. 2. The effective monitoring conduct of lectures. 3. Feedback received and analyzed from students regarding teaching and concerned syllabus. 4. Monitoring the examination results and providing counseling to teachers where the results are below the expectations and also by providing encouragement to teachers with good academic deliverance. 5. By updating and maintaining resources support system for teaching learning process.

File Description	Documents
Paste link for additional information	https://kgkc.co.in/feedback-analysis/
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

C. Any 2 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College takes almost care for safety of girl students as major stakeholders are from female gender. College has anti-ragging committee headed by female teachers in the college which is active throughout the year. Each corner of the college is secured with the CCTV cameras whose recordings can be seen in Principals cabin. College has Ladies Common Room in the premise and separate reading room is made available in the library. College has formed committees such as Women Development Cell, Women Grievance Cell to provide counseling and any legal protection to the female learners. Female stakeholders had not given any complaints against the harassment inside the college campus or dropped any grievance in the box called 'Sakhi Box' provided for only females. All the committees pertaining to females are made compulsory to submit the reports regularly and it is instructed to take prompt meeting and action accordingly if any grievance or complaints are received in the complaint box in oral or written form. Discipline Committee maintains the discipline in the campus and for the safety of all students. College has provision of Security Gate at college entrance and the security guard for safety and security checks.

27-07-2024 11:47:40

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/103HdSZO5eDb0I8arfRjVRyPtgxF0Da6I/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security b. Counseling c. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

        A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is essential practice to save the environment and effective disposal system helps in maintaining hygienic environment. The college practices conventional processes to manage wastes produced in the classroom, office and campus. There are enough dustbins in the college kept at proper locations in the campus. In the dustbins, most of the waste collected is of solid type. In classroom, library and offices, the dustbins are filled with basically stationery items. Waste management includes recycling processes wherever possible. Colleges always create awareness to produce minimum wastes by many drives through the NSS and other programs. Canteen takes necessary precaution by using washable utensils helping in the minimization of waste production. Electronic wastes are best kept at minimum level as college always repairs and maintains equipment's in proper ways. Cartridges of the printers are refilled instead of throwing in the dustbin. College ensures about the neat and clean premises by maximizing the greenery in the campus. Paper waste generated in the library, office, examination

department is given for recycling. In accordance with the recycling system, the waste available from various departments is given to the paper manufacturing company through distributors. In this regard, a guarantee is taken from the distributors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]()
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has always been at the forefront of exposing students to cultural, regional, linguistic, communal, socioeconomic, and other differences. Efforts are made to make the institution environment inclusive: when teaching, professors ensure that classroom discussions are respectful to all participants and encourage them to engage. To promote tolerance and peace to the students, the college has always participated in cultural and regional celebrations such as Youth Festival featuring folk-song/folk-dance performances, Constitution Day, and so on.

Our students come from various regions of Karjat taluka, with different castes, creeds, and social identities. Under the capable leadership of the instructors, the senior student functions as a bridge to help the new incoming batch of students continue to practice full involvement of all students without the domination of any specific group.

Our college had not received any kind of grievances related to ragging or intolerance during the year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college instructs students and employees about the institution's constitutional obligations regarding citizens' values, rights, duties, and responsibilities, enabling them to act responsibly as citizens. Furthermore, these are intended to educate its stakeholders on their Fundamental Duties and Rights. Our college celebrates Independence Day, Republic Day, Gandhi Jayanti, and Constitution Day to emphasize the value of liberty and the triumph of India's liberation struggle.

Our college constantly organizes initiatives to raise awareness among employees and students in order to help build principles that will help them become responsible citizens. Vigilance Awareness Week, Anti-Ragging Committee, Library Committee, Committee for Disabled Students, Swachhata Abhiyan, Yoga and games, mandatory exposure for students to work with various empaneled NGOs, tree plantation are some of the routinely held programmes. In addition, the college hosts Blood Donation Camps to guarantee that lives are saved. Furthermore, as an academic college, our primary goal is to prepare our students to be mature and responsible citizens of India. Their course curriculum requires them to take a course on Corporate Governance & Ethics, as well as participate in other social awareness programmes, which is also a required course as part of their curriculum in the flora of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Birth and Death Anniversaries of Mahatma Gandhi, Dr. B.R. Ambedakar, Dr. A. P.J. Abdul Kalam as "VachanPreranaDiwas" by Library department, Swami Vivekanand Jayanti as YuvaDiwas by NSS, Gurupaurnima, International Yoga day etc. are celebrated and their importance is conveyed to the students through lectures and programs. Days like Constitution Day, Independence day, Republic day, Women's Day, Human Rights Day and Environment Day etc. are celebrated and various programs have been arranged for the students. Maximum efforts have been taken to inculcate the ethical values among the students. All the mentioned days were observed in premises with minimum attendees.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1

1. Title of the Practice: Costing of laboratory work by students.

2. Objectives of the Practice: To make the learner assured of

finances involved in laboratory.

3. The Context: Learning through 'Costing of Laboratory Experiments' is to be promoted.

4. The practice: The science students are divided into suitable groups of eight students per group prepared costing sheet.

5. Evidence of success: Care was taken in handling of materials and instruments.

6. Problems: Being interdisciplinary practice, science students were facing the problems like preparing the costing of experiments and miscellaneous expenses in tabulated format. Commerce faculty had helped in this regard.

Practice 2

1. Title of the Practice: Funding of research projects

2. Objectives of the Practice: To encourage teachers and students to undertake research projects.

3. Context: College introduced budgetary provision to finance research activities of teachers and students as seed money.

4. The practice: Research committee can recommend up to Rs. 5000/- for research project after submission of proposal.

5. Evidence of success: Increase in the number of publications and presentation.

6. Problems: Seed money was not sufficient to fund the research project but it was mitigated to certain extent by communication with advanced institutions.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

The admission process of the college is unique and can be trulysaid to reflect theVision and mission of the college. It isnot only true to this but does this withinthe framework of theuniversity and government guidelines and regulations for thesame.

Mindful of this every effort is made to ensure that no studentparticularly the girl students or the students from thesocially deprived strata are kept out of the admission process.The mission statements of the college which have been andcontinue to be as a focus onexcellence in higher education; develop research culture amongstaff and students and to carry out community oriented and eco-friendlyresearch for development of the region keeping sightof this mission the college has a transparent and fairadmission process.

With pursuance of our mission, college is bestopted by female learners from tribal area. For economically weaker sections,college provided financial help in terms of scholarships, bookbank scheme, earn and learn scheme.

More than half the students admitted to the college belong tothe reserved category with a more than significant number ofgirl students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has to follow the previously prepared syllabi of the parent university for all the programs and courses conducted by it. Institutions have a comparatively small role in curriculum design and development process. The prescribed syllabus for a given course is implemented through the respective department.

At the end of the semester, a meeting of the teaching staff of all departments is conducted by the HOD to communicate the workload distribution for the next academic year.

The board of studies of the teaching staff for given subjects or courses prepares suitable syllabi for each course. It then conducts workshops for entire implementation of the syllabi. Teaching staffs of the given department in the college attend or participate in the syllabus implementation workshop. Systematic implementation of the syllabus helps in efficient academic delivery and is effective in the assessment of students through various tests and semester-end examinations. The college is in continuous interaction with the university and its relevant authority for effective implementation of the curriculum by way of providing various examination personnel, such as paper setters, moderators, and examiners for university examinations. Also, interdisciplinary discussions and lectures are arranged for the identified topics in the syllabus. Guest lectures are arranged to make enhance learning.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://kgkc.co.in/wp-content/uploads/2023/12/Academic-Calender-2022-2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the academic calendar for the current academic year

at beginning of second half session of the academics. The academic departments adopt various modes of evaluation methods Under the CIE such as Unit Tests, Tutorials, Home Assignments, Surprise Tests, Viva-voce, Projects and Student Seminars. The continuous internal evaluation was conveyed to the HOD of respective departments. For conduct of CIE effectively, the time line declared by the exam committee was monitored by IQAC and Head of the Institution.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the mentioned cross cutting issues are well designed in the University curricula under the Foundation Course as a paper. Faculties fulfill all the objectives of the paper while delivering the lecture in classroom teaching. Outside the class room, college inculcates all the ethical values in the character and behavior of the students through the activities of Cultural

and NSS departments. College arranges various guests lecture and workshops to sensitize the students about the mentioned topics. Gender issue is well coordinated among staff and female learners. College has formed the committees like Women Development Cell (WDC), Women' Grievance Cell (WGC) which has also representatives from the outside community of the college. To make aware of environmental concerns students are exposed to tree plantation program and College employees takes care of the planted trees. Forest department of Karjat locale has helped and contributed in this drive by donating many saplings to the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

105

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1258

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://kgkc.co.in/feedback-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

524

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

557

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Educational institutes aim to identify students' learning levels based on their XII board examination marks. They divide students into first and second classes, with advanced learners above first class and slow learners below. Students are given maximum attention, encouraged to interact with advanced ones, and given periodic home assignments. Lectures by renowned scholars and teachers, as well as remedial lectures, are provided to boost knowledge. Each faculty plays a vital role in student growth, with the science faculty offering repeat practicals while the commerce faculty provides career advancement opportunities. Slow learners receive special guidance, remedial coaching, personal counseling, tests, tutoring, home assignments, extra lectures, and book bank facilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1378	**26**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students' centric methods have been used to make learning interesting and joyful. Following methods are used:

• Experimental learning: Faculty of Science has practicals in their courses. These practical are scheduled in various number of batches. They are conducted regularly to make students skillful in thesubject.

• Learning through observation (Experiential Learning) : Students of Botany of F.Y.B.Sc. are observing surrounding area of college during rainy and winter seasons to learn various plant morphology, nature, botanical name and family. Educational trips to Gram Panchayat, Nagar Parishad, Panchayat Samitiand Municipal Corporation and places like forts, Museums have been arranged.

• Exercises in Accounts, Statistics, Mathematics, Chemistry and physics have been assigned to the students in the class. They are assisted by the teachers to solve out queries, if any.

• The teachers interact and improve learners' basic skills, writing skill, making advertisement etc.

• Activities like Fun Fair (AnandMela), Project works, Elocution Competitions help students to learn on themselves.

• Programs and Awareness Rallies on Health Issues, National leader birth/ death anniversaries have been arranged to learn national integrity.

• Various associations organize Poster, Rangoli, Mehandicompetitions. This helps a lot to present their learning on the same topics.

• **Marathi department conducting activity under Marathi BhashaSavanrdhanPandharawdai.e essay writing competitions, Best Reader competition.**

• **Guest lecturers to M.Com. and M.Sc. levels have been arranged. Lectures for 3 hours on whole paper enable students to learn exceptionally well.**

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of laptops and internet became a common practice not onlyfor the teachers but also for the students. At our college byunderstanding the benefits of incorporating ICT tools in theteaching process, the faculty members have been using the ICT toolssuch as laptops, headphones, writing pads, internet, video-lectures,PPT presentations, YouTube links, ready to use e-contents, DigitalPen & Pad, Demonstrative Videos (DVid), OBS studio. Our college hasalso G suit which is very useful for online methods of effectiveteaching and learning processes during this year.To ensure the demonstration pedagogy, faculty members, especiallyfrom the domains like Economics, Statistics and Chemistry have beenusing Digital Pad with Pen to demonstrate since these coursesheavily demand graphical explanations by means of charts, graphs,equations, mathematical models and derivations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

01

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

324

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism for the CIE is enough and fully transparent and robust to build the belief among the student's cadre. For CIE, rules of University are followed if prescribed by. Students are informed about the evaluation pattern and schedule for the any internal test, presentation etc. by putting on the notice board. College has exam cell formed as per the University includes representative of thestudent. With start of each semester, regular classes have been conducted, meanwhile surprise test and debates are declared so that students can be kept engaged in continuous learning.

For any formative assessment, each department conducts meetings and form uniform time table in accordance with the exam cell of the college. Each department prepares mark sheet for the internal exams and submit to the exam cell for online submission on exam portal. Time to time if any reforms are suggested by IQAC, Principal, University circulars, exam committees or sometimes by student,the suggestions are considered for the improvements in the reforms of CIE.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per university needs and requirements, the college has

constituted a formal exam committee that is well up-to-date with new provisions for exam-related grievances or malpractices. The exam committee always displays the exam timetable and the last date to fill out the exam forms, revaluation, / photocopy well in advance. Grievances may be at the college or university level. For college-level grievances or complaints, the college has formed an unfair means committee, which has senior faculty in it. The principal and IQAC may accept participation if the grievance of the student or any staff member is not related to the exam. For outside grievances, the college guides the student and forwards their concern to the respective authority in the university. The college is always prompt and active to resolve grievances or complaints regarding exam affairs well within the time stipulated by the university, if any. The college has a parallel arrangement for grievances by arranging a suggestion box where students can lodge complaints in written form if they is unable or uncomfortable with giving verbal grievances. The principal and IQAC, or management, are supposed to conduct a meeting as per the complaints received. The college is bound to respond to the complaint raised by the student and convey the same.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College follows the syllabus of the University of Mumbai. All the PO's, PSO's and CO's are defined already by the Board of Studies of concerned course. It is well displayed on the website of the University. In addition, college can also define some other outcomes of the courses which will be in accordance with syllabi. IQAC is always sensitive with the outcomes of the syllabi. Teachers are informed about the objectives in the meeting of each department by their HOD's in their departmental meeting by providing the copies of the syllabus of each course. For each student, college displays course outcomes on the institutional website. Students can visit the website or objective is conveyed

in the classroom teaching also, therefore student is aware of all objective and will be ready for filling feedback regarding the curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a permanent affiliation with the University of Mumbai. Hence, colleges follow the syllabus prescribed by the BOS of the university for each program and course. HODs are always trying their best to meet the objectives of the syllabus by guiding their subordinates. The is always takes feedback about the syllabus from the stakeholders of education system. Feedback about the curriculum reflects the effectiveness of the syllabus and its implementation. College teachers always explain course outcomes and objectives in the classroom teaching and learning process. The outcome of the course is displayed on the college website for reference by the students. To access the objectives, teachers prepare a lesson plan accordingly. The NSS sports and cultural department conducts its activities in alignment with course objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

290

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://kgkc.co.in/wp-content/uploads/2023/12/SSS-2022-23.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This year, students were trained for developing the art of making the fabric toys. The workshop was held on 10th August 2022. The proficient trainer Shrimati Vishakha Jagtap had delivered the session on making the toys from fabric and instilled the art of making toys by providing the hands-on training which helped them in enhancing the creativity. Awareness about the costing practices and how to do it on commercial scale were also explained.

College has no any separate arrangement as the incubation center. Yet college has necessary infrastructure to provide opportunities for creativity belonging to small startup programs for the students. College makes available all the support systems such as electricity, computers, printers, scanners, laboratories, library with Wi-Fi connectivity, counselling, hands on training etc. Students can use all these facilities present in the college. Library has INFLIBNET and OPAC facility in their functioning and

Page 68/104   27-07-2024 11:47:40

is open to the students for preparation of PG projects which is also a means of knowledge transfer. Our library tries to purchase maximum number of journals and periodicals which will be matched with the budget of the library which add value to their current knowledge and remain updated with global issues.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college as an institute has major part in stimulating thesense of social responsibility towards the society and inculcating the essence of environmental liability in the students. College does the extension activities in the neighborhood of the premises through its NSS and Cultural unit.NSS unit conducts manifold activities such as:

- Awareness on AIDS: To dissemination of causes and preventive measures of HIV among the students so that they can communicate with others in the society.
- Tree plantation: To realize the importance of tress in the environment with Zilla Parishad School of Varne at Karjat.

- **Cleanliness drive: Maintaining the hygienic environment in the villages.**
- **Blood Donation Camp: Responsible donor for saving life of others.**
- **Birth and Death Anniversaries: To spread thoughts great reformers and thinkers of society.**

To enhance the role of students in nation building activities, college arranges Voters' registration drive in the college. Students interact with the community and focus to minimize the rural problems encountered in their daily life. Teachers always accompany the group of students to guide them and give proper directions to follow the discipline in the group. All the above activities are run every year by the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

07

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`01`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institutions has adequate infrastructure and Physical facilities for teaching learning and various academic and administrative activities in conjunction with the IQAC Committee, heads of departments and administrative staff, viz. Classrooms computerequipment, etc. The college has adequate facilities for teaching – learning activities, which include classrooms, parent institutions, seminar halls, library, laboratories, playgrounds, etc. Some of the facilities are listed below.

- **The total area is 4 acres.**
- **The college has 20 classrooms for the UG and PG programs offered.**
- **There are 7 laboratories for the UG and PG programs.**
- **1 Parent Institutions Seminar Hall is available for college. We arranged seminars, conferences, and workshops in KGKC Seminar Hall.**
- **Total desktops are 48and 7 laptops. These computing devices are used by various department and faculties, such as Arts, Science and Commerce, BSCIT, NSS, etc.**
- **Library facilities: free library Website https://sites.google.com/site/kgkcasclibrary/home , e-dues,**

online feedback forms available on the website, WebOPAC, free e-books, free e-journals, and subscriptions to N-List.
- **The campus is made secure with CCTV and security personnel.**
- **The college has separate toilets and washing areas for girls and boys.**
- **The central librarycampus has more than 13,450 books.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1iMro3kYRol_NZo_fy6eIEbsNVOi4f7Vq/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

All the activities and events are seen in the college as per the academic calendar prepared by IQAC. Sports events are conducted every year. Both indoor and outdoor games are made available. Sports teachers are appointed to handle the sports activities. Students participate in University or college level. Students are paid with TA and DA as needed or guidelines depicted in University regulatory. College Provides sports play ground spread into 4000 Square feet for Outdoor games. College offers all different sports suited for girl students. Cultural events and days are celebrated in the college with consultation of the students' representatives. Institution is proactive with sanctioning and allocating ample budget for the Cultural programs. Annual Function named Jallosh is arranged for the students to showcase their individual or group talent. To encourage maximum participation, college Invites chief guest who will be well known public figure. Team of teachers and non-teaching are accompanied if students or group of students are going to represent the outside the college premises. College has no Yoga Centre but yoga is performed by the students on International Yoga day and in NSS activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1qwW5H3Ehb xaxT3gOsXtDswLrXf1Fo1i9/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1Mvc2HsBWb MiZD3zJuavZWzVEa8TuAMf_/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.53

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SOUL 2.0.0.14 Library Software available in the library. Fully autamated library software available with OPAC, Web - OPAC, Circulation, Acquasation, Serial Control and Check In and Check Out. Books are pasted with Barcode and Students ID also have Students Barcode for eassy Circulation of Books and Other Reading material in the Library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/12EJdfDY7rbgUYbJXvqIPtXJRWRFa28qT/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.25

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11 Teachers and 49 Students per day

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

```
Sr. No. Particulars/Quantity

  1.  Desktop- 48
  2.  Laptop- 7
  3.  Internet-1
  4.  Browsing centers 3
  5.  Routers
  6.  Available bandwidth-50 mbps
  7.  Computer labs- 3
  8.  Donated Desktops – 15
  9.  Electronic package e-journals
 10.  N-LIST INFLIBNET, Open Access Journals
 11.  Printers- 12
 12.  Scanner- 10
 13.  Barcode Readers -3
 14.  zerox copier 1


Free Wi-Fi is available to the faculty members and Students in
the

Campus. The staff members access CDs and laptops for teaching.
```

Approximately 345 CDs are available in the library. Whenever the Teacher needs CDs, the library provides it for teaching purpose. Every year college updates its IT facilities as and when required within the budgetary provisions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1S-o0z6Tf1JMo80737-RcuhHVfCwwdFsb/view?usp=sharing

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.53

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well enshrined policy towards procurement,utilization and maintenance of the physical, academic and supportfacilities such as laboratory, library, sport complex, computersclassrooms etc. The annual budget of the college as approved by theCampus Development Council (CDC) Budget encompasses specific amountstowards enquiries of each of the support facilities mentioned above.It has transparent and clean policy for acquiring or creating thesefacilities, by way of purchase committee which allows for work order/ purchase order as may be necessary. Utilization of the supportsystems, equipments andfacilities is carefully carried as perinstructions so that maximum uses with minimum shear and tear of theinfrastructure. There is specifically appointed laboratoryAssistants for Instruments / equipments / furniture's and fixtures /Chemical / glassware etc. Calibration, standard station andprecision measures of the equipment are periodically done. Regularinternal check and annual maintenance by college non-teaching staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

444

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

57

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

57

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the essentially an important stakeholder in theeducation hierarchy and play integral role in overall functioning ofthe college and in college campus. Students

participate inadministrative and other activities by their representative invarious bodies of the college. In addition, all the studentsparticipate through submission of free and transparent feedbacksabout various parts of the system such as syllabus, teachers,institution at the end of semester or academic year as needed. Theirinputs about the syllabus are always welcomed and considered as partof their curricular activity. In academic year 2022-23, there was no election for student councilas usually it is declared by the University. So, college constitutedstudent council constituting students with good academic profile and the students recommended by Chairperson of various committees likeNational service scheme, Cultural department, sport department etc.The recommended students were nominated in therespectivedepartments and were inclusive of decision making process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Since the establishment of college, Alumni members are continuing toco-operate for Cultural, National Service Scheme and Sportsactivities. They actively participated and represented alumni in social and residential camp of NSS department.Members of the alumni had shown their expertise of the varioussectors to the students of the college. They help us in arrangingthe events parallel to the extracurricular activities and sometimesthey act as a resource person for the events pertaining to cocurricularactivities.Alumni are working or engaged at various strata of social andcommercial region.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The vision statement of the college is 'Empowerment of women' and, socially, economically and otherwise deprived sections of the society by providing them excellent academic opportunities Mission Statements: The mission statements are: Focus on first generation learners. Achieve excellence in higher education. Develop research culture among staff and students and to carry out community oriented and eco-friendly research for development of the region. All round personality development.

File Description	Documents
Paste link for additional information	https://kgkc.co.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Statutory subcommittees are formed for the effective completion of the institution. It comprises representatives from all stakeholders of the college. It coordinates important administrative activities of the college. Subcommittees are formed under the initiative and supervision of IQAC, comprising representatives of all stakeholders of the college. Subcommittees coordinate the academic activities of the college. The institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system. 1. Principal level The governing body delegated all academic and operational decisions based on policy to the various monitoring committees headed by The Principal in order to fulfill the vision and mission of the institute.

2. Faculty-level faculty members are given representation in various committees or cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. 3. Student level: Students are empowered to play an active role as coordinators of co-curricular and extracurricular activities and social service group coordinators.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students:

- As per the norms of University of Mumbai, the college ensures procedures for student's admission.
- The admissions committee is formed to help students.
- The college admits students on merit basis by observing the reservation policies of the government.

Library, ICT and Physical Infrastructure / Instrumentation:

- Display racks for new arrivals of books and journals is available in the library.
- Reading room for girls and boys.
- Separate internet connection in the library to access the resources.
- There is provision for a Wi-Fi facility on campus.

Research and Development:

- Publication of research papers by faculties.

Examination:-

- The examination pattern, schedule, and evaluation method are decided by the University of Mumbai.
- Transparency about the evaluated answer sheet and the opportunity for verification to students.

Teaching and Learning:

- The teaching plan is prepared and implemented by the faculty.
- The academic calendar is prepared at the beginning of the academic year and followed throughout the year.

Curriculum Development:-

- Faculty is allowed to participate in the syllabus workshops, syllabus framing, refresher, and orientation courses.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a governing and managing body set up. It has the College Development Committee as per the Maharashtra Public Universities Act 2016-S97(1)(a-i). It consists of the Head of Department, Three teachers in the college, One non teaching staff, Four local members, Coordinator, IQAC, Secretary of the College Student Council, Principal of the college. It has the Academic and Administrative Committees.

File Description	Documents
Paste link for additional information	https://kgkc.co.in/college-development-committee/
Link to Organogram of the institution webpage	https://kgkc.co.in/college-development-committee/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken the following welfare measures for their staff and stakeholders: Teaching: Duty leaves for paper setting, assessment, seminar, workshop, Orientation, and refresher Maternity leave for women Staff, special leave, study leaves, PF facility.

Non-teaching: Advanced salary facility, insurance, and PF facility.

Students: Economically weaker students are given part-payment fees, group insurance, and filter water facilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal form contains information for the given academic year regarding performance of academic duties, participation in cultural, co-curricular, extracurricular, and research activities, as well as contribution to the administrative function in the college. All the methods of assessment are used in an encouraging manner to improve performance in teaching as well as research. Newly recruited staff members are counseled on their responsibilities, like teaching, examination work, etc., by their senior colleagues. This has resulted in smooth coordination in the various activities of the college. As per new guidelines,Academic Performance Indicator (API) forms have been taken by IQAC by the end of the academic year, and they have been verified by IQAC. The Principal of the college put up the record with the university scrutiny authority and the Office of Joint Director for processes of the Career Advancement Scheme. For non-teaching staff promotions are given by the direction issued by government guidelines from time to time.

In the academic year 2022-2023, a few staff members had applied for promotion under CAS, Principal and IQAC had done the necessary scrutiny and forwarded the documents online for further processing.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts an external audit regularly.The statutory audit was done for the financial year by Chartered Account V.S. Vaidya and Company, and they finalised the accounts by preparing the income and expenditure statement and balance sheet.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The revenues of the college primarily come from the fees for various academic programs received from the students. The grant

of salary received from the state government for the staff appointed in the grant in aid program and on very small level through the minor research projects funded by the university and undertaken by the teaching staff of the college. In order that the funds at the disposal of the college are properly and optimally utilized, an annual budget plan is prepared, including one for every department of the college. To prepare the budget, the practice followed by every department. Utilization certificates for past expenses of sanction funds and requirements for the current academic year are obtained. Thereupon, and considering the availability of funds, each department is provided with a guideline for using the sanction funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

When a student enrolls in college, he or she becomes a part of the system. In the college, the teaching-learning process is maintained as a healthy practice. This process is continuously monitored by the principal of the college. Teachers provide lectures according to a teaching plan approved by the department's HOD. IQAC holds frequent meetings to collect input, and the feedback is rigorously analyzed. The college's atmosphere is totally student-centered, with required assistance such as co-curricular and extracurricular activities offered to help them learn more effectively. The following activities are under the focus of the IQAC:

1. The student's choice of course or programme for which he or she will enroll. 2. The effective monitoring and conduct of lectures. 3. Feedback received and analyzed from students regarding teaching and the concerned syllabus. 4. Exam results are being monitored, and teachers are being counseled when their results fall short of expectations, as well as encouraged when their students perform well academically. 5. By upgrading and maintaining a teaching and learning resource support system.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Student becomes a part of the system as he / she takes admission to the college. Teaching – learning process is maintained as a healthy practice in the college. This process is continuously monitored by the Principal of the college. Teachers conduct lectures as per the teaching plan prepared authenticated by the HOD of the department. IQAC regularly arranges meetings to take feedback, and analysis of the feedback is done meticulously. The atmosphere of the college is completely student-centric and necessary support like co-curricular and extracurricular activities is arranged to enhance their learning capability.

The following activities are under the focus of the IQAC:

1. The student's intake choice for a particular course or program. 2. The effective monitoring conduct of lectures. 3. Feedback received and analyzed from students regarding teaching and concerned syllabus. 4. Monitoring the examination results and providing counseling to teachers where the results are below the expectations and also by providing encouragement to teachers with good academic deliverance. 5. By updating and maintaining resources support system for teaching learning process.

File Description	Documents
Paste link for additional information	https://kgkc.co.in/feedback-analysis/
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	**C. Any 2 of the above**

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College takes almost care for safety of girl students as major stakeholders are from female gender. College has anti-ragging committee headed by female teachers in the college which is active throughout the year. Each corner of the college is secured with the CCTV cameras whose recordings can be seen in Principals cabin. College has Ladies Common Room in the premise and separate reading room is made available in the library. College has formed committees such as Women Development Cell, Women Grievance Cell to provide counseling and any legal protection to the female learners. Female stakeholders had not given any complaints against the harassment inside the college campus or dropped any grievance in the box called 'Sakhi Box' provided for only females. All the committees pertaining to females are made compulsory to submit the reports regularly and it is instructed to take prompt meeting and action accordingly if any grievance or complaints are received in the complaint box in oral or written form. Discipline Committee maintains the discipline in the campus and for the safety of all students. College has provision of Security Gate at college entrance and the security guard for safety and security checks.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/103HdSZ05e Db0I8arfRjVRyPtgxF0Da6I/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security b. Counseling c. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is essential practice to save the environment and effective disposal system helps in maintaining hygienic environment. The college practices conventional processes to manage wastes produced in the classroom, office and campus. There are enough dustbins in the college kept at proper locations in the campus. In the dustbins, most of the waste collected is of solid type. In classroom, library and offices, the dustbins are filled with basically stationery items. Waste management includes recycling processes wherever possible. Colleges always create awareness to produce minimum wastes by many drives through the NSS and other programs. Canteen takes necessary precaution by using washable utensils helping in the minimization of waste production. Electronic wastes are best kept at minimum level as college always repairs and maintains equipment's in proper ways. Cartridges of the printers are refilled instead of throwing in the dustbin. College ensures about the neat and clean premises by maximizing the greenery in the campus. Paper waste generated in

the library, office, examination department is given for recycling. In accordance with the recycling system, the waste available from various departments is given to the paper manufacturing company through distributors. In this regard, a guarantee is taken from the distributors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has always been at the forefront of exposing students to cultural, regional, linguistic, communal, socioeconomic, and other differences. Efforts are made to make the institution environment inclusive: when teaching, professors ensure that classroom discussions are respectful to all participants and encourage them to engage. To promote tolerance and peace to the students, the college has always participated in cultural and regional celebrations such as Youth Festival featuring folk-song/folk-dance performances, Constitution Day, and so on.

Our students come from various regions of Karjat taluka, with different castes, creeds, and social identities. Under the capable leadership of the instructors, the senior student functions as a bridge to help the new incoming batch of students continue to practice full involvement of all students without the domination of any specific group.

Our college had not received any kind of grievances related to ragging or intolerance during the year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college instructs students and employees about the institution's constitutional obligations regarding citizens' values, rights, duties, and responsibilities, enabling them to act responsibly as citizens. Furthermore, these are intended to educate its stakeholders on their Fundamental Duties and Rights. Our college celebrates Independence Day, Republic Day, Gandhi Jayanti, and Constitution Day to emphasize the value of liberty and the triumph of India's liberation struggle.

Our college constantly organizes initiatives to raise awareness among employees and students in order to help build principles that will help them become responsible citizens. Vigilance Awareness Week, Anti-Ragging Committee, Library Committee, Committee for Disabled Students, Swachhata Abhiyan, Yoga and games, mandatory exposure for students to work with various empaneled NGOs, tree plantation are some of the routinely held programmes. In addition, the college hosts Blood Donation Camps to guarantee that lives are saved. Furthermore, as an academic college, our primary goal is to prepare our students to be mature and responsible citizens of India. Their course curriculum requires them to take a course on Corporate Governance & Ethics, as well as participate in other social awareness programmes, which is also a required course as part of their curriculum in the flora of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	C. Any 2 of the above

and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Birth and Death Anniversaries of Mahatma Gandhi, Dr. B.R. Ambedakar, Dr. A. P.J. Abdul Kalam as "VachanPreranaDiwas" by Library department, Swami Vivekanand Jayanti as YuvaDiwas by NSS, Gurupaurnima, International Yoga day etc. are celebrated and their importance is conveyed to the students through lectures and programs. Days like Constitution Day, Independence day, Republic day, Women's Day, Human Rights Day and Environment Day etc. are celebrated and various programs have been arranged for the students. Maximum efforts have been taken to inculcate the ethical values among the students. All the mentioned days were observed in premises with minimum attendees.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1

1. Title of the Practice: Costing of laboratory work by students.

2. Objectives of the Practice: To make the learner assured of finances involved in laboratory.

3. The Context: Learning through 'Costing of Laboratory Experiments' is to be promoted.

4. The practice: The science students are divided into suitable groups of eight students per group prepared costing sheet.

5. Evidence of success: Care was taken in handling of materials and instruments.

6. Problems: Being interdisciplinary practice, science students were facing the problems like preparing the costing of experiments and miscellaneous expenses in tabulated format. Commerce faculty had helped in this regard.

Practice 2

1. Title of the Practice: Funding of research projects

2. Objectives of the Practice: To encourage teachers and students to undertake research projects.

3. Context: College introduced budgetary provision to finance research activities of teachers and students as seed money.

4. The practice: Research committee can recommend up to Rs. 5000/- for research project after submission of proposal.

5. Evidence of success: Increase in the number of publications and presentation.

6. Problems: Seed money was not sufficient to fund the research project but it was mitigated to certain extent by communication with advanced institutions.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The admission process of the college is unique and can be trulysaid to reflect theVision and mission of the college. It isnot only true to this but does this withinthe framework of theuniversity and government guidelines and regulations for thesame.

Mindful of this every effort is made to ensure that no studentparticularly the girl students or the students from thesocially deprived strata are kept out of the admission process.The mission statements of the college which have been andcontinue to be as a focus onexcellence in higher education; develop research culture amongstaff and students and to carry out community oriented and eco-friendlyresearch for development of the region keeping sightof this mission the college has a transparent and fairadmission process.

With pursuance of our mission, college is bestopted by female learners from tribal area. For economically weaker sections,college provided financial help in terms of scholarships, bookbank scheme, earn and learn scheme.

More than half the students admitted to the college belong tothe reserved category with a more than significant number ofgirl students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans

1) Establishing the academic administrative audit.

2) To obtain Green Audit Report

3) To get Gender Audit

4) Upgradation of Library Software

5) Implementation of green initiations

6) Strengthening the placement cell of the college

7) Set up of Langauge laboratories

8) Arranging high speed internet i.e. 50MBPS to 100 MBPS